

1-2-3 Come with me!

- Memorise the word on your card. Learn how to pronounce it.
- Then find a partner with the same sound by saying:
- **A *What have you got?***
- **B *I've got ... (say word, or sound and word)***
- **A Either *1-2-3 Come with me!* (if same sound) or *321 Run!* (if different).**
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- Once they have a partner they go in pairs etc to find another rhyming pair.
- When all the children have found a partner, they have to make three groups, one for each vowel sound.
- They put words on posters, wall.
- Acknowledgement: Rebecca Hudson.

Alan Marsh